

# Belle Vue Primary School



Reception Family Welcome Meeting  
2023



# Session Outline

- **About our school - Mr Marshall, Headteacher**
- **Life in Reception – Mrs Richardson**
- **Induction arrangements – Mrs Richardson**
- **School administration – Mrs Bell**
- **Questions and answers – all staff**



# **From Mighty Oaks, Little Acorns Grow**

**Establish, Nurture, Grow**

**We want our children to establish firm roots, equipping them with the knowledge, skills and understanding to be positive, contributing, members of our global society.**





- Come to school on time
- Listening to learn\*
- Follow instructions the first time of asking
- Start work straight away
- Wear the correct uniform
- Line up promptly
- Come to school with the correct equipment



- Greet each other politely when we arrive each morning
- Pick up after ourselves and others
- Do things for others because it feels good
- Work hard in lessons
- Notice when others have done something for me.
- Hold doors open
- Win and lose gracefully



- Move calmly around the school and outside – tremendous transitions – legendary lines – wonderful walking\*
- Use play equipment properly
- Kind words, hands and feet
- Tell an adult if something is wrong
- Play only in the places allowed
- Use technology responsibly
- Wash hands regularly
- Catch and bin coughs and sneezes.



# Reception Teaching Staff

Mrs Richardson (Assistant Head) and Mrs Jukes (DT Subject Lead)  
Mrs Dudley (History Subject Lead)/Miss Tomkins (PE Subject Lead)



**Mrs S Richardson**  
Assistant Head/Teacher

Monday and  
Tuesday



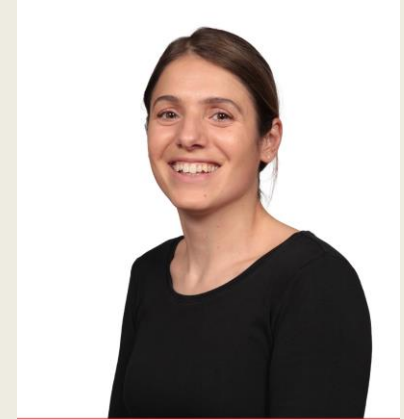
**Mrs E Jukes**  
Teacher

Thursday and  
Friday



**Mrs K Dudley**  
Teacher

Maternity Leave



**Miss E Tomkins**  
Teacher

Full time

# Reception Support Staff



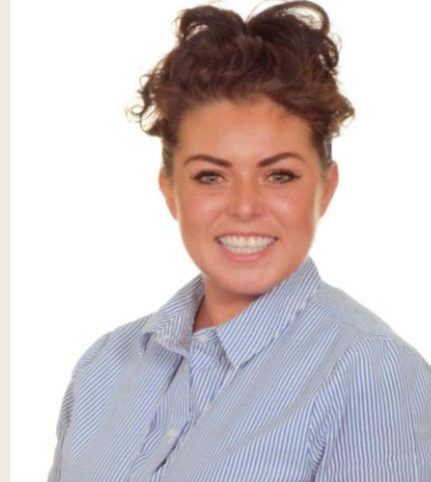
**Miss E Wright**  
Teaching Assistant

Full time



**Mrs A Richardson**  
Teaching Assistant

Monday-  
Wednesday



**Mrs M Fellows**  
Teaching Assistant

Thursday-  
Friday



**Mrs R Ashlee - Dinner Supervisor**

# Our Aims for Your Child

Happy

Willing

Confident

Risk-Taker

Outgoing

Reflective

Thoughtful

Curious

Persistent

Healthy Mind

Empathetic

Creative

Independent

Healthy Body

Resilient

Diligent

Respectful

Team Player





**Statutory EYFS Curriculum**  
**Prime and specific areas**



# A skills-based curriculum





Rooted in independence



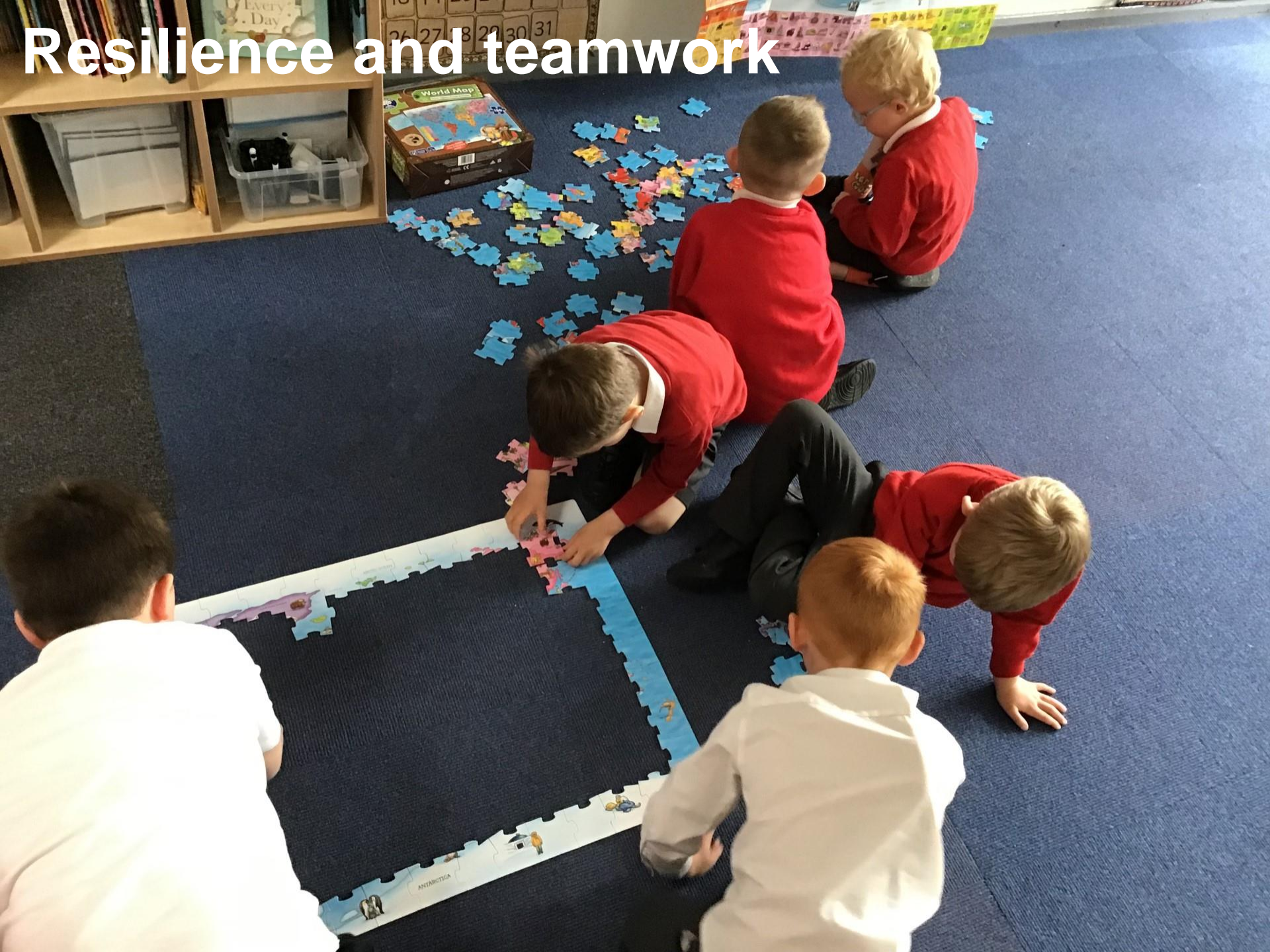


# A community of learners





# Resilience and teamwork



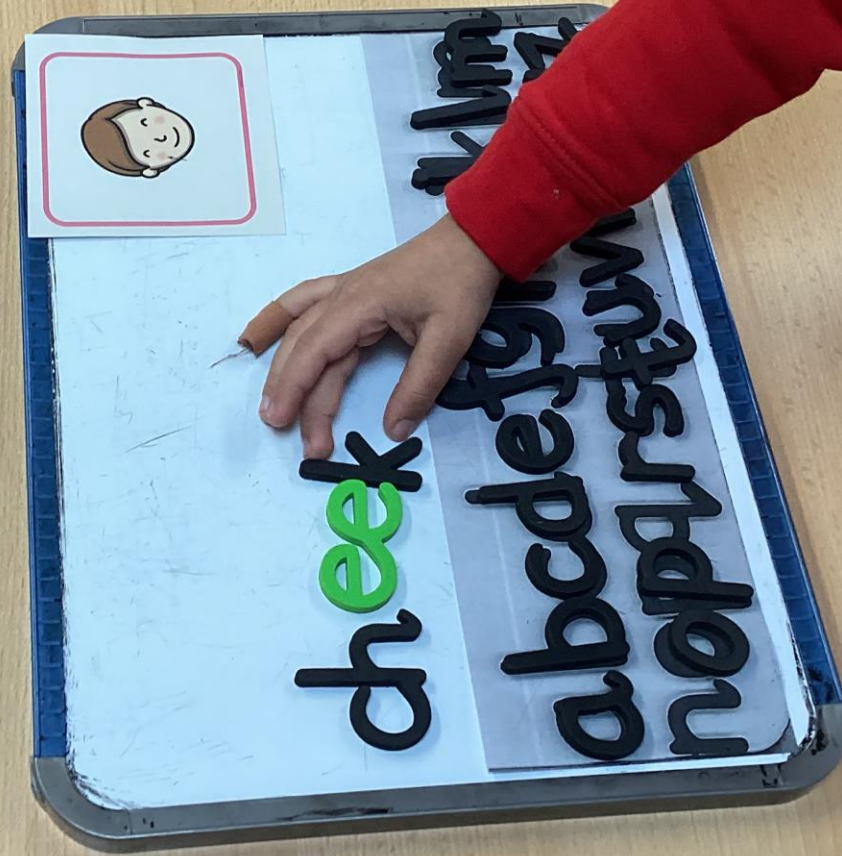


# Purposeful use of technology





# Applying taught skills independently





Developing body...





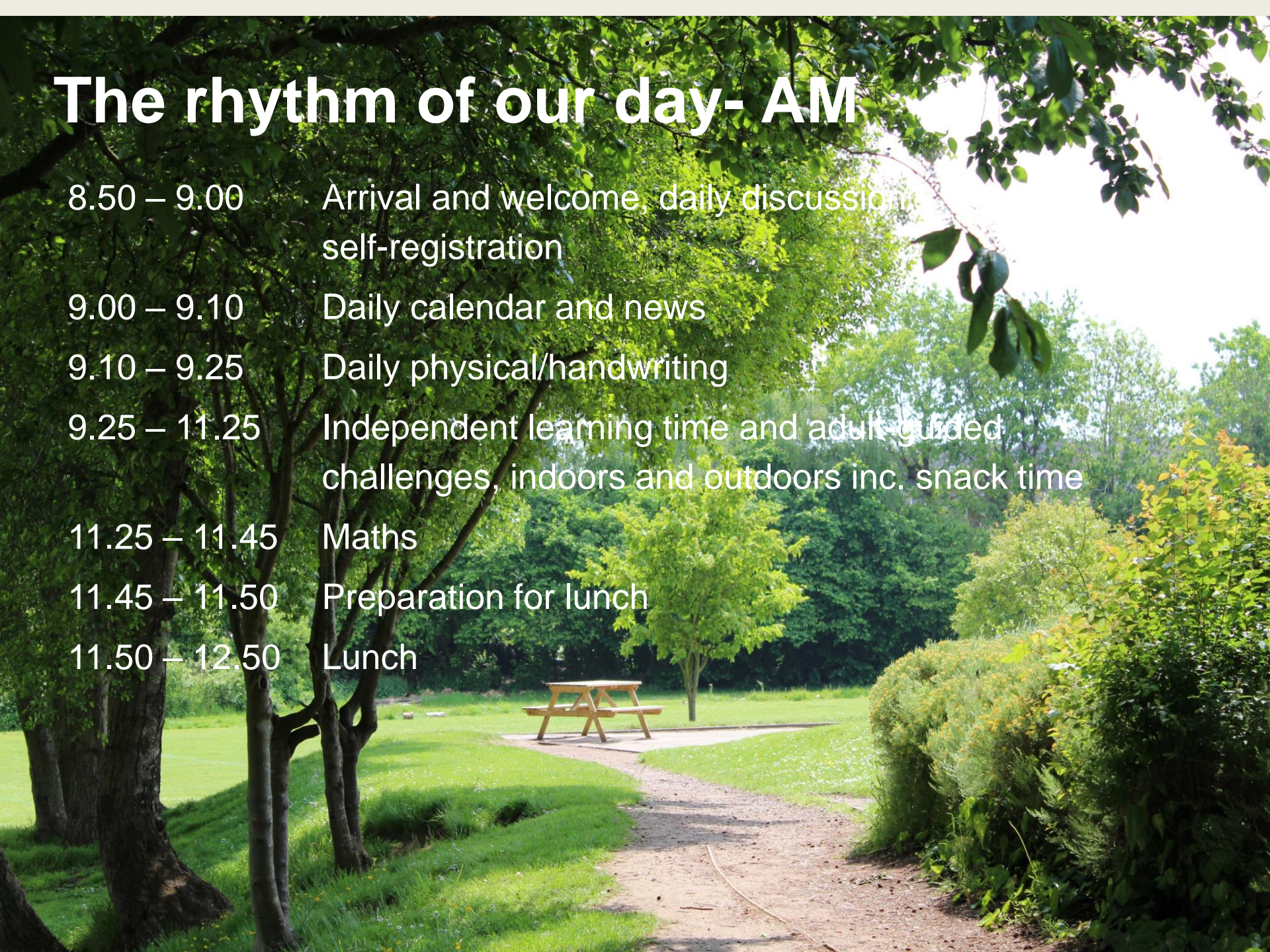


**...and mind**



# The rhythm of our day- AM

- 8.50 – 9.00 Arrival and welcome, daily discussion, self-registration
- 9.00 – 9.10 Daily calendar and news
- 9.10 – 9.25 Daily physical/handwriting
- 9.25 – 11.25 Independent learning time and adult-guided challenges, indoors and outdoors inc. snack time
- 11.25 – 11.45 Maths
- 11.45 – 11.50 Preparation for lunch
- 11.50 – 12.50 Lunch





# The rhythm of our day- PM

- 12.50 – 1.00 Self-registration and story vote
- 1.00 – 1.25 Phonics
- 1.25 – 2.45 Independent learning time and adult-guided challenges, indoors and outdoors
- 2.45 – 3.05 Daily story, rhyme time, mindfulness
- 3.05 – 3.20 Preparation for home
- 3.20 End of school day





# How do I know what my child is doing?





# School Administration

- School Money arrangements
- Lunches – allergies
- Medication
- Holidays and attendance
- Breakfast and After School Clubs
- School Summer Fayre

# Uniform





# Parent Partnership

- We operate an open door policy to enable you to have access to school staff to answer questions that may arise throughout the school week.
- At different times throughout the year children will be sent home with information packs and take home challenges to consolidate learning.
- School information will be communicated through the Belle Vue App and the school's website.
- Keep an eye on the school website and your emails for further information on parent workshop events such, Monster Phonics and Maths.
- We have a number of events that usually take place throughout the school year for example Christmas Craft Workshop and Sports Day.
- We welcome volunteers to work alongside us in school, if you would be interested in volunteering please contact the school office.

# What is the best way to help my child succeed?

- 23% of children who struggled with language at the age of five did not reach the expected level in English at the end of Key Stage 2.
- 96% of children who had good language skills at the age of five reached the expected level in English at the end of Key Stage 2.
- 21% of children who struggled with language at the age of five did not reach the expected level in Maths at the end of Key Stage 2.
- 98% of children who had good language skills at the age of five reached the expected level in Maths at the end of Key Stage 2.
- Children with poor vocabulary aged five are more than twice as likely to be unemployed at aged 34 as children with a good vocabulary.

**Talk, talk, talk!!!!!!**



# What is the best way to help my child succeed?

- **Read to your child** – sign them up to the library and join events there over the summer. (A longitudinal study commissioned by the Department for Education found that children who owned more books and were taken to the library more frequently at age two achieved higher scores in language and communication when entering primary school, Roulstone et al 2010).
- **Talk to your child** – introduce new words (Vocabulary ability at the age of five is strongly associated with comprehension skills at age 11, Finnegan et al 2015; Axford and Albers 2018)
- **Label your child's feelings-** (Early language acquisition contributes to children's ability to manage emotions and communicate feelings, to establish relationships and to think symbolically (Law et al 2017; Pordes Bowers et al 2012).



# Getting to know you and your child

## Setting Visits

The majority of children new to Belle Vue have now had a setting visit from Mrs Richardson. Where this is not possible the settings key person will be contacted by phone. Children attending Belle Vue Nursery will have the opportunity to visit Reception during the remainder of this term with shared times outdoors planned.

## Stay and Play Sessions

On Wednesday 6<sup>th</sup> September we will be running a stay and play session for you and your child to attend. This will be an opportunity for you to meet the staff and you may be provided with additional paperwork e.g. collection passwords.

## Home Visits

Home visits will take place on the afternoons of the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> September. The aim of home visits is for you to share information that you would like us to know about your child that will support their journey into Reception. It is also an opportunity for you to get to know the staff one to one. Visits will be approx. 15/20 minutes.

# September Induction to Reception

- Monday 4<sup>th</sup> September INSET for staff
- Tuesday 5<sup>th</sup> September INSET for staff
- Wednesday 6<sup>th</sup> September Stay and Play sessions am  
Home visits pm
- Thursday 7<sup>th</sup> September 9am-11am  
Home visits pm
- Friday 8<sup>th</sup> September 9am-11am  
Home visits pm
- Monday 11<sup>th</sup> September 8:50-12:30 children stay  
for lunch collection from  
Seaton Place at 12:30
- Tuesday 12<sup>th</sup> September Children are in for full days



A photograph of two young girls walking away from the camera in a schoolyard. They are wearing matching pink and white checkered dresses with a small bow at the waist. The girl on the left has long blonde hair and is holding a white envelope. The girl on the right has short brown hair and is holding a colorful object. They are walking on a paved area next to a colorful metal fence with vertical bars in green, blue, red, and yellow. In the background, there are green bushes and a white wall.

**Thank you for coming!**

**We really look forward to working  
with you and your child in September**